PRINCE2®

PRINCE2® Agile Foundation
VERSION 2

Global Best Practice

For all organizations and people aiming
to accelerate success through agility!

Syllabus

PeopleCert

Official Training Materials

1. Introduction

The PRINCE2® Agile Foundation qualification is intended for anyone involved in projects looking to introduce agile concepts and techniques, as well as for those working in non-project environments looking to adopt agile ways of working. It is also relevant to project management personnel, agile practitioners, project management office members, and other project-related roles, such as business analysts and change managers.

The PRINCE2 Agile Foundation examination is intended to assess whether a candidate can recall and understand the PRINCE2 Agile concepts, frameworks, and techniques (as described in the syllabus below). The PRINCE2 Agile Foundation qualification is a prerequisite for the PRINCE2 Agile Practitioner exam, which assesses the ability to apply understanding of the PRINCE2 Agile concepts, frameworks, and techniques.

2. Exam Overview

Material allowed	None	This is a 'closed book' exam. The PRINCE2® Agile Official Book, should be used for study, but is **NOT** permitted to be used in the exam.
Exam duration	60 minutes	Candidates taking the exam in a language that is not their native or working language may be awarded 25% extra time, that is 75 minutes in total.
Number of marks	40 marks	There are 40 questions, each worth 1 mark. There is no negative marking.
Pass mark	24 marks	Candidates will need to get 24 questions correct (60%) to pass the exam.
Level of thinking	Bloom's levels 1 and 2	'Bloom's level' describes the type of thinking needed to answer the question. For Bloom's level 1 questions, candidates need to **recall** information about the PRINCE2 Agile concepts, frameworks, and techniques. For Bloom's level 2 questions, candidates need to show **understanding** of these concepts, frameworks, and techniques.
Question types	Standard, Missing word, Negative, and List	The questions are all 'multiple choice'. 'Standard' questions have a stem and four answer options. For the 'missing word' questions, there is a sentence with a word missing and candidates have to select the missing word from four options. 'Negative' questions are 'standard' question in which the stem is negatively worded. For the 'list' questions, there is a list of four statements, and candidates have to select two correct statements from the list.

3. Question Types

All questions are Objective Test Questions (OTQs), which present four options from which one option is selected. Distractors (wrong answers) are options that candidates with incomplete knowledge or skill would be likely to choose. These are generally plausible responses relating to the syllabus area being examined. Question styles used within this type are: 'standard', 'missing word', 'list' (2 correct items), and, exceptionally, 'negative' standard OTQ.

Example 'standard' question:

Which is a layer of the Agile Onion?

A. Q
B. P
C. R
D. S

Example 'list' question:

Which **TWO** statements about tailoring are **CORRECT**?

1. It does Q
2. It does P
3. It does R
4. It does S

A. 1 and 2
B. 2 and 3
C. 3 and 4
D. 1 and 4

NOTE: Two of the statements are correct. List style questions are never negative.

Example 'missing word' question:

Identify the missing word in the following sentence.

A purpose of the [?] practice is to control any deviations causing an exception.

A. change
B. plans
C. progress
D. risk

Example 'negative' standard question:

Which should **NOT** be used in PRINCE2 Agile?

A. Q
B. P
C. R
D. S

NOTE: Negative questions are only used as an exception, where part of the learning outcome is to know that something should not be done or should not occur.

Please see the sample paper for an example of the exam format and content.

4. Syllabus

The table below gives a summary of the concepts, frameworks, and techniques that are tested in the exam, and the main parts of the Official Book in which these are described. The book references refer to the section stated, but not the subsections within that section, unless stated.

Learning Outcome	Topic	Assessment Criteria	Bloom's Level
1. Key concepts relating to the agile mindset, project management and people, including organizational change management	1.1 Agile and agile mindset	1.1.1 Define what agile is (2.3)	BL1
		1.1.2 Understand the need for agile (2.4)	BL2
		1.1.3 Know the benefits of 'being agile' and 'doing agile' (2.4)	BL1
		1.1.4 Explain the difference between 'being agile' and 'doing agile' (2.3.1)	BL2
		1.1.5 Understand what an agile mindset is (2.6)	BL2
		1.1.6 Explain the use of agile in projects and Business as Usual (BAU) (1.1)	BL2
		1.1.7 Define the contents of the Agile Onion like: • Processes • Practices • Principles • Values • Mindset (2.6.1)	BL1
		1.1.8 Define the key characteristics of the agile mindset (2.6.2)	BL1
		1.1.9 Recall the four values of the Agile Manifesto (2.2, Table 2.1)	BL1
		1.1.10 Recall popular agile approaches like: • Scrum • Kanban • Lean • Lean Startup (2.2, Glossary)	BL1

Learning Outcome	Topic	Assessment Criteria	Bloom's Level
		1.1.11 Explain the key agile concepts and techniques like: • Agile estimation (story points and t-shirt sizing) (8.4.3) • Burn charts (12.4.3) • Minimum Viable Product (MVP) (6.3.1) • Planning/review/ retrospectives (5.6.3.3) • User stories (8.3.2.3) • Definition of Ready and Definition of Done (9.3.2.1, 9.3.2.2) • Workshop (5.6.3.1)	BL2
	1.2 PRINCE2 Project Management	1.2.1 Define the key terms like project, project management, and performance target (1.3.1, 1.3.2)	BL1
		1.2.2 Know the various project contexts in which PRINCE2 Project Management can be used (1.3.4)	BL1
		1.2.3 Know the five PRINCE2 Project Management integrated elements: principles, people, practices, processes, and the project context (1.3.3)	BL1
	1.3 PRINCE2 Agile	1.3.1 Define the key terms of PRINCE2 Agile like: • Backlog (product, project) • Benefit • Dashboard (project, team) • Epic user story • Project canvas • Release map • Timebox (iteration, release, stage) • Waterfall (Glossary)	BL1
		1.3.2 Understand what PRINCE2 Agile is and how to blend project management with agile (3.1, 3.3)	BL2

Learning Outcome	Topic	Assessment Criteria	Bloom's Level
		1.3.3 Understand the core concepts of agile scaling (3.2, including subsections)	BL2
		1.3.4 Recall the PRINCE2 Project Management principles: • Ensure continued business justification • Learn from experience • define roles, responsibilities, and relationships • Manage by stages • Manage by exception • Focus on products • Tailor to suit the project (5.2, including subsections)	BL1
		1.3.5 Recall agile success factors of agile transformations like: • Agile maturity (2.7.3) • Psychological safety (2.7.4) • Agile sustainability (2.7.5)	BL1
	1.4 The key concepts of people, including organizational change management	1.4.1 Recall the key concepts of Organizational Change Management (OCM) like: • OCM definition (4.2.1) • Culture (4.2.3)	BL1
		1.4.2 Know the OCM stakeholders (4.2.2)	BL1
		1.4.3 Understand the importance of culture in OCM (4.2.3)	BL2
		1.4.4 Know how agile supports OCM (4.2.4)	BL1
		1.4.5 Understand the key concepts of a project team and leading effective teams across the organization (4.3, including subsections)	BL2
		1.4.6 Understand the importance of communication (4.4)	BL2
		1.4.7 Understand how PRINCE2 Project Management addresses the people element (4.1)	BL2

Learning Outcome	Topic	Assessment Criteria	Bloom's Level
2. The PRINCE2 Agile principles, practices, and artifacts and their role in an agile context	2.1 The PRINCE2 Agile essentials	2.1.1 Understand how the PRINCE2 Agile principles support the agile context (5.6.1)	BL2
		2.1.2 Recall the purpose of the PRINCE2 Agile practices: • Business case (6.1) • Organization (7.1) • Plans (8.1) • Quality (9.1) • Risk (10.1) • Issues (11.1) • Progress (12.1)	BL1
	2.2 The PRINCE2 Agile practices, their role in an agile context	2.2.1 Know the challenge of merging project management and agile (5.8)	BL1
		2.2.2 Understand the business case practice and its role within agile project management (6.1, 6.3.1)	BL2
		2.2.3 Understand the artifacts and techniques related to the business case practice in the PRINCE2 Agile context (6.3.2, including subsections, 6.4, including subsections)	BL2
		2.2.4 Understand the organization practice and its role within agile project management (7.1, 7.3.1, including subsections)	BL2
		2.2.5 Understand the artifacts and techniques related to the organization practice in the PRINCE2 Agile context (7.3.2, 7.4, including subsections)	BL2
		2.2.6 Understand the plans practice and its role within agile project management (8.1, 8.3, 8.3.1, including subsections)	BL2
		2.2.7 Understand the artifacts and techniques related to the plans practice in the PRINCE2 Agile context (8.3.2, including subsections, 8.4, including subsections)	BL2

PRINCE2® Agile Foundation | Syllabus | Copyright © PeopleCert International Limited

Learning Outcome	Topic	Assessment Criteria	Bloom's Level
		2.2.8 Understand the quality practice and its role within agile project management (9.1, 9.3, 9.3.1, including subsections)	BL2
		2.2.9 Understand the artifacts and techniques related to the quality practice in the PRINCE2 Agile context (9.3.2, including subsections, 9.4, including subsections)	BL2
		2.2.10 Understand the risk practice and its role within agile project management (10.1, 10.3.1)	BL2
		2.2.11 Understand the artifacts and techniques related to the risk practice in the PRINCE2 Agile context (10.3.2, including subsections, 10.4, including subsections)	BL2
		2.2.12 Understand the issues practice and its role within agile project management (11.1, 11.3.1)	BL2
		2.2.13 Understand the artifacts and techniques related to the issues practice in the PRINCE2 Agile context (11.3.2, 11.4, including subsections)	BL2
		2.2.14 Understand the progress practice and its role within agile project management (12.1, 12.3.1)	BL2
		2.2.15 Understand the artifacts and techniques related to the progress practice in the PRINCE2 Agile context (12.3.2, including subsections, 12.4, including subsections)	BL2

Learning Outcome	Topic	Assessment Criteria	Bloom's Level
	2.3 The PRINCE2 Agile roles	2.3.1 Explain the responsibilities of the following PRINCE2 Agile roles: a) Project executive b) Chief Product Owner (CPO) c) Senior supplier d) Project assurance e) Agile coach f) Project manager g) Project support h) Product Owner (PO) i) Team coach j) Developer k) Tester (Table B.1)	BL2
3. The PRINCE2 Agile processes and agile workshops	3.1 The PRINCE2 Agile processes	3.1.1 Know the purpose of the PRINCE2 Agile processes: • starting up a project (13.2.1) • directing a project (13.3.1) • initiating a project (13.4.1) • controlling a stage (13.5.1) • managing product delivery (13.6.1) • managing a stage boundary (13.7.1) • closing a project (13.8.1) (5.4, including subsections, Table 5.3)	BL1
	3.2 The PRINCE2 Agile processes and the workshops supporting them	3.2.1 Understand the 'starting up a project' process and the agile workshops supporting this process (13.2.1, 13.2.3, 13.2.4, including subsections)	BL2
		3.2.2 Understand the 'directing a project' process and the agile workshops supporting this process (13.3.1, 13.3.3, 13.3.4)	BL2
		3.2.3 Understand the 'initiating a project' process and the agile workshops supporting this process (13.4.1, 13.4.3, 13.4.4, including subsections)	BL2

Learning Outcome	Topic	Assessment Criteria	Bloom's Level
		3.2.4 Understand the 'controlling a stage' process and the agile workshops supporting this process (13.5.1, 13.5.3, 13.5.4, including subsections)	BL2
		3.2.5 Understand the 'managing product delivery' process and the agile workshops supporting this process (13.6.1, 13.6.3, 13.6.4, including subsections)	BL2
		3.2.6 Understand the 'managing a stage boundary' process and the agile workshops supporting this process (13.7.1, 13.7.3, 13.7.4, including subsections)	BL2
		3.2.7 Understand the 'closing a project' process and the agile workshops supporting this process (13.8.1, 13.8.3, 13.8.4)	BL2
4. The integration of PRINCE2 Agile in the wider context	4.1 PRINCE2 Agile beyond the project environment	4.1.1 Understand agile product management (14.2.2.1)	BL2
		4.1.2 Understand transitioning from agile projects to operations (14.2.1)	BL2
		4.1.3 Understand continuous agile development and operations (14.2.2.2)	BL2
	4.2 The use of AI to support PRINCE2 Agile	4.2.1 Know how AI can support PRINCE2 Agile elements (15.4, including subsections)	BL1

5. Exam Specification

The **PRINCE2 Agile Foundation examination** will consist of **four** (**4**) sections with the following structure:

Learning Outcome	Weighting %
1. Key concepts relating to the agile mindset, project management, and organizational change management	30.0%
2. The PRINCE2 Agile principles, practices, and artifacts and their role in an agile context	40.0%
3. The PRINCE2 Agile processes and agile workshops, and their application	25.0%
4. The integration of PRINCE2 Agile in the wider context	5.0%
Total	**100%**

PRINCE2®

THE LANGUAGE OF SUCCESS

Thank you
for completing this course!

Please take a few minutes to give us your feedback on your experiences and learning from the course by completing the online course evaluation survey here.

ESG
Commitment

PeopleCert has been accredited by Lloyd's Register, UK (now LRQA), in accordance with ISO 14001 for Environmental Management since 2006. Recognized through numerous awards, we remain committed to ESG leadership and the preservation of our planet.